



## Rodney E. Thompson Middle

75 Walpole St, Stafford, VA 22554

### Stafford County Public Schools

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The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2012 - 2013 Summary of Accountability Results	
State Accreditation Status	Federal Accountability
Fully Accredited	Met All Federal AMOs

"Improvement Plan Required" indicates a school — not identified as a Title I Priority or Title I Focus school — with one or more subgroups missing a target. Related data are available on page 2.

### State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2010 - 2011		2011 - 2012		2012 - 2013		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	70	96	95	94	95	95	95	YES
Mathematics	70	93	93	94	94	92	93	YES
History	70	94	94	90	93	91	92	YES
Science	70	99	98	98	98	98	98	YES

Key: YES = Met objective based on current year results  
 AB = Met objective based on Alternative Benchmark  
 - = No data for group  
 \* = Data not yet available

3YR = Met objective based on the 3 year average result  
 NO = Did not meet objective  
 < = A group below state definition for personally identifiable results  
 N/A = Not applicable

### Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2011-2012; however, AMOs in mathematics will increase annually until 2017-2018 when the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	85	95	YES	61	92	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	76	85	YES	47	79	YES
Gap Group 2 - Black Students	76	93	YES	45	86	YES
Gap Group 3 - Hispanic Students	80	94	YES	52	89	YES

Key: YES = Met objective based on the current year result  
 TS = Too small; objective not evaluated due to too few students  
 NO = Did not meet objective  
 - = No data for group  
 N/A = Not applicable

3YR = Met objective based on the 3 year average result  
 R10 = Met objective by reducing failure rate by at least 10 percent  
 < = A group below state definition for personally identifiable results  
 \* = Data not yet available

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

## Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan.**

Federal Annual Measurable Objectives		
Participation	2012-2013	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	YES	YES
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	YES	YES
White	YES	YES
Performance	2012-2013	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	YES	YES
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	YES	YES
White	YES	YES
Federal Graduation Indicator (FGI)		2012-2013
All Students		-
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)		-
Gap Group 2 - Black Students		-
Gap Group 3 - Hispanic Students		-
Asian		-
Economically Disadvantaged		-
Limited English Proficient		-
Students with Disabilities		-
White		-
Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent NO = Did not meet objective TS = Too small, objective not evaluated due to too few students * = Data not yet available - = No data for group N/A = Not applicable		

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2009-2010	2010-2011	2011-2012
06 - Grade 6	375	349	336
07 - Grade 7	344	417	360
08 - Grade 8	352	388	428
Total Students	1,071	1,154	1,124
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2009-2010	Count / Percentage	
		2010-2011	2011-2012
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

# Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2009-2010			2010-2011			2011-2012		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	95	100	0	94	100	0	95	100	0
	Division	91	100	0	91	100	0	91	100	0
	State	89	100	0	88	100	0	89	100	0
Black	School	90	100	0	87	99	1	93	100	0
	Division	85	100	0	85	100	0	85	100	0
	State	81	100	0	80	100	0	80	100	0
Hispanic	School	92	100	0	91	99	1	94	100	0
	Division	87	100	0	89	100	0	89	100	0
	State	85	100	0	84	100	0	84	100	0
White	School	97	100	0	96	100	0	96	100	0
	Division	93	100	0	93	100	0	93	100	0
	State	93	100	0	92	100	0	93	100	0
Asian	School	95	100	0	100	100	0	100	100	0
	Division	92	100	0	94	100	0	95	100	0
	State	95	100	0	94	100	0	95	100	0
Students with Disabilities	School	89	100	0	71	95	5	69	100	0
	Division	74	100	0	60	99	1	60	100	0
	State	73	99	1	67	99	1	66	99	1
Economically Disadvantaged	School	91	100	0	87	99	1	88	100	0
	Division	81	100	0	81	100	0	82	100	0
	State	81	100	0	80	100	0	81	100	0
Limited English Proficient	School	86	100	0	<	<	<	81	100	0
	Division	77	100	0	77	100	0	83	100	0
	State	83	100	0	79	100	0	80	100	0
Mathematics Performance										
All Students	School	93	100	0	94	100	0	92	100	0
	Division	89	100	0	90	100	0	76	100	0
	State	88	100	0	87	99	1	68	99	1
Black	School	87	100	0	86	100	0	86	100	0
	Division	82	100	0	83	100	0	64	100	0
	State	79	99	1	77	99	1	52	99	1
Hispanic	School	89	100	0	91	99	1	89	100	0
	Division	85	100	0	89	100	0	72	100	0
	State	82	99	1	83	99	1	61	99	1
White	School	95	100	0	96	100	0	94	100	0
	Division	91	100	0	92	100	0	80	100	0
	State	91	100	0	90	100	0	75	100	0
Asian	School	98	100	0	92	100	0	97	100	0
	Division	95	100	0	95	100	0	87	100	0
	State	95	100	0	95	100	0	87	100	0
Students with Disabilities	School	89	100	0	72	99	1	64	100	0
	Division	74	100	0	64	100	0	43	99	1
	State	73	99	1	66	99	1	40	99	1
Economically Disadvantaged	School	93	100	0	82	99	1	82	100	0
	Division	79	100	0	82	100	0	60	99	1
	State	80	99	1	78	99	1	54	99	1
Limited English Proficient	School	85	100	0	<	<	<	68	100	0
	Division	74	100	0	79	100	0	65	100	0
	State	82	100	0	82	100	0	59	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

## Percentage of Students Passing and Tested in Other Subjects

Only student subgroups represented are listed.

Student Subgroup	Type	2009-2010		2010-2011		2011-2012	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	96	100	96	100	96	100
	Division	92	98	92	97	92	98
	State	90	97	89	97	89	97
Black	School	94	98	90	100	91	100
	Division	89	98	86	96	87	98
	State	84	96	82	97	82	97
Hispanic	School	94	100	94	97	92	98
	Division	91	90	92	89	92	91
	State	85	90	87	91	86	90
White	School	97	100	97	100	98	100
	Division	94	99	94	98	94	99
	State	93	98	92	99	92	99
Asian	School	100	100	92	100	100	94
	Division	94	95	96	93	97	92
	State	95	95	96	95	96	95
Students with Disabilities	School	70	100	83	100	82	100
	Division	54	91	59	90	59	96
	State	62	91	62	96	61	95
Economically Disadvantaged	School	92	97	83	100	85	96
	Division	84	94	82	93	83	94
	State	83	94	81	96	81	95
Limited English Proficient	School	91	100	<	100	<	90
	Division	87	75	80	42	85	77
	State	81	82	81	81	82	81
History Performance							
All Students	School	94	100	91	100	92	100
	Division	91	99	87	100	88	99
	State	89	99	84	99	85	99
Black	School	91	100	79	100	86	100
	Division	86	100	79	100	81	100
	State	81	99	73	99	74	99
Hispanic	School	95	100	86	100	90	100
	Division	87	96	84	97	84	98
	State	82	95	77	96	79	95
White	School	96	100	95	100	94	100
	Division	94	100	90	100	91	100
	State	93	99	89	100	90	99
Asian	School	89	100	92	100	93	100
	Division	96	98	92	99	93	98
	State	95	97	93	97	94	97
Students with Disabilities	School	82	100	61	100	54	100
	Division	71	100	59	100	61	99
	State	72	97	61	98	61	98
Economically Disadvantaged	School	85	100	79	100	70	100
	Division	80	98	74	98	76	98
	State	80	97	72	98	74	98
Limited English Proficient	School	<	100	<	100	79	100
	Division	74	87	69	87	76	94
	State	80	92	73	92	75	91
Science Performance							
All Students	School	99	100	98	100	98	100
	Division	93	99	92	99	94	99
	State	90	99	90	99	91	99
Black	School	97	100	94	100	92	100
	Division	86	100	85	100	88	100
	State	81	99	81	99	82	99

Student Subgroup	Type	2009-2010		2010-2011		2011-2012	
		Passed	Tested	Passed	Tested	Passed	Tested
Hispanic	School	89	100	89	100	98	100
	Division	87	95	89	97	91	97
	State	82	96	84	96	85	95
White	School	100	100	99	100	100	100
	Division	96	100	95	100	96	100
	State	94	100	94	100	95	100
Asian	School	100	100	100	100	94	100
	Division	97	99	95	99	95	99
	State	94	98	95	98	95	98
Students with Disabilities	School	91	100	86	100	90	100
	Division	68	99	69	100	72	99
	State	71	98	70	98	70	98
Economically Disadvantaged	School	95	100	91	100	91	100
	Division	82	98	83	98	85	98
	State	82	98	82	98	83	98
Limited English Proficient	School	<	100	<	100	<	100
	Division	71	83	73	83	83	91
	State	78	93	78	92	79	91

Key: < = A group below state definition for personally identifiable results

- = No data for group

\* = Data not yet available

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 6													
All Students	School	44	48	92	8	51	40	91	9	50	44	95	5
	Division	39	50	89	11	45	44	89	11	45	45	90	10
	State	42	46	88	12	42	45	87	13	45	44	89	11
	Female	School	48	49	97	3	55	39	94	6	55	41	97
	Division	45	47	92	8	51	41	92	8	51	42	94	6
	State	45	46	90	10	45	44	89	11	49	43	91	9
	Male	School	41	48	88	12	47	41	88	12	45	47	93
	Division	34	52	85	15	41	46	86	14	40	47	87	13
	State	39	47	86	14	39	46	85	15	41	46	87	13
	Black	School	26	53	79	21	39	47	87	13	39	55	94
	Division	24	56	81	19	30	53	83	17	34	51	85	15
	State	26	54	79	21	23	54	77	23	26	55	80	20
	Hispanic	School	39	48	87	13	41	45	86	14	41	59	100
	Division	31	51	83	17	39	49	88	12	37	56	93	7
	State	31	53	83	17	31	51	83	17	35	50	85	15
	White	School	51	45	96	4	56	37	93	7	55	40	94
	Division	45	46	92	8	52	39	91	9	52	40	91	9
	State	49	43	92	8	50	41	91	9	53	40	92	8
	Asian	School	36	64	100	0	<	<	<	<	<	<	<
	Division	42	52	94	6	50	42	92	8	53	45	98	2
	State	56	39	95	5	60	35	95	5	63	33	96	4
	American Indian	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	42	33	75	25	45	45	91	9
	State	42	49	91	9	31	54	84	16	42	49	91	9
	Two or more races	School	-	-	-	-	45	48	93	7	47	40	87
	Division	-	-	-	-	44	48	92	8	43	44	88	13
	State	-	-	-	-	45	45	90	10	48	43	91	9
	Students with Disabilities	School	26	56	82	18	33	33	67	33	17	50	67
	Division	35	40	75	25	16	32	48	52	18	31	49	51
	State	30	42	72	28	23	38	61	39	22	41	63	37
	Economically Disadvantaged	School	32	57	89	11	15	67	83	17	21	64	85
	Division	24	55	78	22	25	55	80	20	25	56	81	19
	State	26	54	80	20	24	53	77	23	27	54	81	19
	Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<
	Division	9	68	78	22	15	63	78	22	35	52	87	13
	State	30	52	82	18	25	52	78	22	29	53	81	19
	Mathematics												
Grade 6													
All Students	School	46	46	92	8	58	32	90	10	42	53	95	5
	Division	40	43	83	17	47	35	83	17	21	61	82	18
	State	35	42	77	23	31	42	73	27	10	64	74	26
	Female	School	50	44	94	6	60	29	90	10	48	49	97
	Division	42	42	84	16	49	36	85	15	24	63	86	14
	State	36	42	78	22	31	43	74	26	10	66	76	24
	Male	School	41	48	89	11	56	34	90	10	37	57	94
	Division	37	44	82	18	46	35	81	19	19	59	78	22
	State	35	41	76	24	31	41	71	29	10	62	72	28
	Black	School	29	59	87	13	45	37	82	18	34	60	94
	Division	27	48	74	26	31	42	72	28	14	60	74	26
	State	22	43	65	35	16	40	57	43	4	54	58	42
	Hispanic	School	35	48	83	17	37	48	85	15	29	68	98
	Division	33	44	77	23	42	43	86	14	16	65	81	19
	State	26	45	70	30	24	43	68	32	6	63	69	31
	White	School	52	42	94	6	68	24	93	7	47	49	96

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	45	42	86	14	54	31	85	15	25	60	85	15
	State	42	41	83	17	37	42	79	21	13	68	81	19
	School	42	50	92	8	<	<	<	<	<	<	<	<
Asian	Division	55	36	91	9	65	23	88	13	23	65	88	13
	State	56	34	90	10	54	35	89	11	21	70	91	9
	School	<	<	<	<	<	<	<	<	<	<	<	<
American Indian	Division	<	<	<	<	17	58	75	25	10	80	90	10
	State	30	45	75	25	21	50	70	30	6	70	76	24
	School	<	<	<	<	<	<	<	<	<	<	<	<
Two or more races	Division	-	-	-	-	43	42	85	15	22	57	79	21
	State	-	-	-	-	34	42	76	24	10	67	77	23
	School	-	-	-	-	50	46	96	4	43	50	93	7
Students with Disabilities	Division	15	74	88	12	36	21	57	43	22	52	74	26
	State	35	40	75	25	23	27	50	50	11	35	46	54
	School	24	37	61	39	18	29	47	53	6	37	43	57
Economically Disadvantaged	Division	28	65	93	7	33	38	71	29	22	62	84	16
	State	25	46	71	29	29	40	70	30	10	58	68	32
	School	22	43	65	35	19	41	60	40	5	56	61	39
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	46	67	33	19	44	63	38	16	59	75	25
	School	27	43	69	31	23	42	64	36	6	62	68	32
<b>History and Social Science (Alternate Assessment)</b>													<b>Grade 6</b>
All Students	Division	-	-	-	-	67	29	95	5	25	63	88	13
	State	-	-	-	-	37	54	92	8	27	59	86	14
	School	-	-	-	-	<	<	<	<	<	<	<	<
Male	Division	-	-	-	-	60	30	90	10	27	64	91	9
	State	-	-	-	-	38	55	92	8	27	59	86	14
	School	-	-	-	-	<	<	<	<	<	<	<	<
White	Division	-	-	-	-	75	17	92	8	<	<	<	<
	State	-	-	-	-	39	53	91	9	26	59	85	15
	School	-	-	-	-	<	<	<	<	<	<	<	<
Students with Disabilities	Division	-	-	-	-	67	29	95	5	25	63	88	13
	State	-	-	-	-	37	54	92	8	27	59	86	14
	School	-	-	-	-	<	<	<	<	<	<	<	<
<b>English: Reading</b>													<b>Grade 7</b>
All Students	Division	50	47	97	3	47	48	95	5	49	45	94	6
	State	45	47	92	8	41	50	91	9	45	47	92	8
	School	43	46	89	11	40	49	89	11	41	47	88	12
Female	Division	54	42	97	3	50	47	98	2	55	40	95	5
	State	51	44	95	5	46	48	94	6	51	43	94	6
	School	47	44	91	9	43	48	91	9	45	46	90	10
Male	Division	45	51	97	3	44	48	92	8	43	50	93	7
	State	39	51	90	10	36	53	89	11	39	51	90	10
	School	40	47	87	13	37	50	86	14	36	49	85	15
Black	Division	33	62	95	5	31	52	84	16	45	53	98	3
	State	30	58	88	12	28	56	84	16	28	59	87	13
	School	25	54	80	20	22	58	80	20	23	55	78	22
Hispanic	Division	27	68	95	5	42	51	93	7	42	47	89	11
	State	35	55	90	10	35	53	88	12	36	54	91	9
	School	30	53	84	16	29	56	85	15	30	54	84	16
White	Division	55	42	97	3	54	44	98	2	53	43	95	5
	State	51	43	94	6	46	48	94	6	51	42	93	7
	School	51	42	93	7	48	45	92	8	48	44	92	8
Asian	Division	71	21	93	7	38	63	100	0	70	30	100	0
	State	62	32	94	6	52	43	95	5	57	38	96	4
	School	57	37	95	5	57	38	95	5	57	37	94	6
American Indian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	<	<	<	<	-	-	-	-	29	57	86	14
	School	43	46	89	11	-	-	-	-	32	53	85	15
Two or more races	Division	-	-	-	-	34	56	91	9	41	50	91	9
	State	-	-	-	-	39	53	93	8	46	48	94	6
	School	-	-	-	-	43	49	92	8	45	46	91	9



Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	School	27	65	92	8	24	48	73	27	7	40	47	53
	Division	25	55	79	21	18	37	55	45	17	37	54	46
	State	27	45	71	29	21	43	63	37	18	41	59	41
Economically Disadvantaged	School	25	66	91	9	30	57	87	13	29	60	89	11
	Division	27	58	85	15	25	55	80	20	24	62	86	14
	State	26	54	80	20	22	57	80	20	23	56	79	21
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	19	63	83	17	15	55	70	30	20	65	85	15
	State	27	53	80	20	23	58	81	19	21	57	78	22
<b>Mathematics</b>													
													<b>Grade 7</b>
All Students	School	23	55	78	22	46	44	89	11	8	64	71	29
	Division	17	51	68	32	25	48	73	27	5	49	54	46
	State	28	47	75	25	34	43	77	23	10	47	58	42
Female	School	20	62	81	19	49	42	91	9	12	60	73	27
	Division	15	54	68	32	28	47	75	25	6	51	57	43
	State	28	48	76	24	35	45	79	21	10	49	59	41
Male	School	26	49	75	25	43	45	88	12	3	67	70	30
	Division	19	48	67	33	23	48	71	29	4	47	51	49
	State	28	45	73	27	33	42	75	25	11	46	56	44
Black	School	12	55	67	33	29	49	78	22	4	62	65	35
	Division	13	49	62	38	16	47	63	37	3	40	43	57
	State	17	46	62	38	16	46	62	38	3	34	37	63
Hispanic	School	0	73	73	27	32	56	88	12	3	56	59	41
	Division	16	48	64	36	19	59	78	22	3	53	56	44
	State	20	46	66	34	24	48	72	28	5	43	48	52
White	School	30	53	83	17	53	42	95	5	11	64	75	25
	Division	20	51	71	29	30	46	76	24	6	51	57	43
	State	33	47	80	20	40	43	83	17	12	54	66	34
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	19	65	85	15	44	40	84	16	14	57	71	29
	State	44	43	88	12	61	31	92	8	32	51	82	18
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	8	23	31	69
	State	25	50	75	25	-	-	-	-	7	49	56	44
Two or more races	School	-	-	-	-	63	25	88	13	6	83	89	11
	Division	-	-	-	-	31	43	74	26	5	61	66	34
	State	-	-	-	-	36	44	81	19	10	51	61	39
Students with Disabilities	School	32	48	80	20	20	47	67	33	7	33	40	60
	Division	35	37	72	28	18	25	44	56	16	18	34	66
	State	30	37	67	33	20	31	52	48	8	24	31	69
Economically Disadvantaged	School	19	57	76	24	41	41	82	18	4	64	68	32
	Division	15	44	59	41	18	44	63	37	3	40	43	57
	State	19	45	64	36	20	45	65	35	4	37	40	60
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	13	47	60	40	16	52	68	32	1	43	44	56
	State	22	44	66	34	25	45	70	30	6	40	46	54
<b>English: Reading</b>													
													<b>Grade 8</b>
All Students	School	53	44	97	3	60	37	96	4	62	35	97	3
	Division	48	44	92	8	50	42	92	8	50	42	92	8
	State	44	45	90	10	44	46	90	10	44	45	89	11
Female	School	61	38	99	1	60	34	94	6	65	33	98	2
	Division	54	41	95	5	55	39	94	6	53	41	94	6
	State	48	43	92	8	48	44	92	8	46	45	91	9
Male	School	43	52	95	5	59	40	98	2	58	37	95	5
	Division	43	46	89	11	46	45	91	9	47	44	91	9
	State	41	47	87	13	40	48	88	12	42	46	87	13
Black	School	32	66	98	2	40	52	92	8	37	52	89	11
	Division	35	52	86	14	32	54	86	14	33	53	86	14
	State	27	55	82	18	26	56	82	18	23	56	79	21
Hispanic	School	56	39	94	6	54	41	95	5	50	46	96	4
	Division	38	47	85	15	40	50	90	10	36	55	91	9

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	State	32	53	85	15	35	53	88	12	33	52	84	16
	School	57	40	97	3	64	33	97	3	71	27	98	2
	Division	53	41	94	6	57	37	94	6	59	36	94	6
Asian	State	52	41	93	7	52	42	93	7	53	40	93	7
	School	50	43	93	7	69	31	100	0	43	57	100	0
	Division	63	30	94	6	63	34	97	3	48	47	95	5
American Indian	State	59	36	95	5	59	37	96	4	61	35	95	5
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	45	36	82	18	<	<	<	<
Native Hawaiian	State	42	50	92	8	41	48	89	11	42	49	91	9
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
Two or more races	State	48	47	96	4	-	-	-	-	40	53	94	6
	School	-	-	-	-	55	41	95	5	66	34	100	0
	Division	-	-	-	-	51	44	95	5	52	43	94	6
Students with Disabilities	State	-	-	-	-	52	42	94	6	48	45	92	8
	School	27	68	95	5	25	46	71	29	24	59	83	17
	Division	23	44	68	32	15	45	60	40	18	40	58	42
Economically Disadvantaged	State	26	44	69	31	21	46	67	33	20	43	63	37
	School	42	53	95	5	36	55	90	10	41	48	89	11
	Division	32	51	83	17	33	51	83	17	28	55	83	17
Limited English Proficient	State	28	54	82	18	26	56	83	17	26	55	80	20
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	19	42	61	39	11	71	82	18	29	60	89	11
	State	28	54	82	18	27	56	83	17	24	56	80	20
<b>English: Writing</b>													<b>Grade 8</b>
All Students	School	3	93	96	4	9	87	96	4	8	89	96	4
	Division	4	89	93	7	5	85	90	10	4	87	91	9
	State	5	86	91	9	5	84	88	12	4	84	88	12
Female	School	4	92	97	3	12	84	96	4	11	88	99	1
	Division	5	90	95	5	7	87	94	6	6	89	95	5
	State	6	88	94	6	6	87	92	8	5	87	92	8
Male	School	2	94	96	4	5	90	95	5	4	89	93	7
	Division	2	88	90	10	2	84	86	14	3	85	88	12
	State	3	85	88	12	3	81	85	15	3	80	84	16
Black	School	2	92	94	6	0	90	90	10	5	86	91	9
	Division	2	87	89	11	2	79	81	19	3	83	86	14
	State	2	84	85	15	2	77	80	20	2	78	80	20
Hispanic	School	6	88	94	6	0	94	94	6	2	90	92	8
	Division	1	88	90	10	3	87	90	10	2	86	89	11
	State	2	83	84	16	3	82	85	15	2	81	84	16
White	School	3	94	97	3	12	85	97	3	8	90	98	2
	Division	4	90	94	6	6	86	92	8	5	88	93	7
	State	6	88	94	6	5	86	92	8	5	86	91	9
Asian	School	8	92	100	0	15	77	92	8	20	80	100	0
	Division	7	90	98	2	8	85	93	7	7	92	98	2
	State	11	85	96	4	9	87	96	4	10	86	95	5
Native Hawaiian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	6	88	94	6	-	-	-	-	2	93	94	6
Two or more races	School	-	-	-	-	4	96	100	0	6	88	94	6
	Division	-	-	-	-	3	92	96	4	4	91	94	6
	State	-	-	-	-	5	88	93	7	4	87	91	9
Students with Disabilities	School	0	70	70	30	0	83	83	17	0	82	82	18
	Division	0	52	52	48	4	44	49	51	10	50	60	40
	State	1	59	60	40	8	49	57	43	7	49	55	45
Economically Disadvantaged	School	0	92	92	8	5	78	83	17	2	83	85	15
	Division	1	82	83	17	1	79	80	20	2	78	80	20
	State	1	82	83	17	2	77	79	21	2	77	79	21
Limited English Proficient	School	0	91	91	9	<	<	<	<	<	<	<	<
	Division	1	83	84	16	0	81	81	19	1	83	85	15

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	1	78	79	21	2	77	79	21	1	76	77	23
<b>Mathematics</b>													<b>Grade 8</b>
All Students	School	82	18	100	0	82	15	97	3	20	74	94	6
	Division	58	31	89	11	63	28	90	10	11	72	83	17
	State	53	34	87	13	47	35	82	18	6	54	60	40
Female	School	82	18	100	0	82	16	98	2	23	71	94	6
	Division	61	29	90	10	65	27	92	8	12	72	84	16
	State	54	35	89	11	50	35	85	15	6	57	63	37
Male	School	81	19	100	0	81	15	96	4	18	76	94	6
	Division	55	32	87	13	60	28	88	12	10	72	82	18
	State	52	34	85	15	45	35	80	20	5	52	57	43
Black	School	65	35	100	0	72	21	93	7	10	74	84	16
	Division	44	39	83	17	50	33	83	17	6	64	70	30
	State	35	44	79	21	31	40	72	28	2	40	42	58
Hispanic	School	81	19	100	0	85	12	98	2	16	79	95	5
	Division	52	33	84	16	64	24	88	12	11	75	86	14
	State	44	39	83	17	43	37	80	20	4	53	58	42
White	School	85	15	100	0	82	15	97	3	24	73	97	3
	Division	62	29	91	9	66	26	92	8	13	74	87	13
	State	60	31	91	9	54	33	87	13	7	61	67	33
Asian	School	88	13	100	0	83	17	100	0	33	67	100	0
	Division	70	26	96	4	73	22	95	5	18	73	91	9
	State	76	20	96	4	69	25	94	6	18	65	83	17
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	60	20	80	20	<	<	<	<
	State	54	32	87	13	45	38	84	16	4	55	60	40
Native Hawaiian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	60	35	95	5	-	-	-	-	6	58	64	36
Two or more races	School	-	-	-	-	88	12	100	0	23	68	91	9
	Division	-	-	-	-	65	31	96	4	10	68	79	21
	State	-	-	-	-	53	33	86	14	6	59	66	34
Students with Disabilities	School	45	55	100	0	41	41	83	17	0	67	67	33
	Division	33	34	67	33	26	32	58	42	10	36	46	54
	State	32	39	71	29	25	34	59	41	6	25	31	69
Economically Disadvantaged	School	69	31	100	0	67	23	90	10	9	79	87	13
	Division	41	39	79	21	46	35	81	19	6	62	68	32
	State	37	42	79	21	34	40	73	27	3	43	45	55
Limited English Proficient	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	33	36	69	31	-	-	-	-	8	73	81	19
	State	44	37	81	19	-	-	-	-	4	50	55	45
<b>Science</b>													<b>Grade 8</b>
All Students	School	50	49	99	1	59	39	98	2	63	35	98	2
	Division	42	52	94	6	47	49	96	4	46	50	96	4
	State	40	52	92	8	40	52	92	8	42	50	92	8
Female	School	44	54	98	2	55	42	97	3	62	37	99	1
	Division	38	56	94	6	46	50	96	4	45	51	96	4
	State	36	56	92	8	38	55	92	8	40	52	92	8
Male	School	56	43	99	1	63	35	98	2	64	33	97	3
	Division	47	48	94	6	48	47	95	5	47	48	95	5
	State	43	48	91	9	43	49	92	8	44	48	92	8
Black	School	32	65	97	3	40	53	94	6	46	46	92	8
	Division	20	68	88	12	25	66	92	8	28	63	91	9
	State	19	66	85	15	19	65	84	16	20	65	84	16
Hispanic	School	58	32	89	11	51	38	89	11	46	52	98	2
	Division	28	58	86	14	37	54	91	9	33	58	91	9
	State	23	60	83	17	28	59	86	14	29	57	85	15
White	School	53	46	100	0	63	37	99	1	69	30	100	0
	Division	50	47	97	3	54	43	97	3	54	43	98	2
	State	49	46	95	5	50	46	96	4	52	43	96	4
Asian	School	53	47	100	0	77	23	100	0	56	38	94	6

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	57	42	99	1	61	34	95	5	50	45	95	5
	State	53	42	95	5	57	39	96	4	61	34	96	4
	School	<	<	<	<	<	<	<	<	<	<	<	<
American Indian	Division	<	<	<	<	55	36	91	9	<	<	<	<
	State	37	56	93	7	33	61	94	6	36	56	92	8
	School	<	<	<	<	-	-	-	-	<	<	<	<
Native Hawaiian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	43	54	97	3	-	-	-	-	40	56	96	4
	School	<	<	<	<	-	-	-	-	<	<	<	<
Two or more races	Division	-	-	-	-	50	47	97	3	48	49	98	2
	State	-	-	-	-	47	49	95	5	47	48	95	5
	School	-	-	-	-	52	48	100	0	70	27	97	3
Students with Disabilities	Division	23	68	91	9	31	55	86	14	30	60	90	10
	State	16	53	69	31	15	63	78	22	18	59	77	23
	School	19	52	71	29	18	54	72	28	16	54	70	30
Economically Disadvantaged	Division	35	60	95	5	26	65	91	9	45	46	91	9
	State	20	65	85	15	25	63	89	11	22	65	87	13
	School	20	63	84	16	21	64	85	15	22	62	84	16
Limited English Proficient	Division	<	<	<	<	<	<	<	<	20	60	80	20
	State	5	50	55	45	12	67	79	21	26	62	88	13
	School	17	59	77	23	17	62	80	20	20	58	79	21
<b>Algebra I High School</b>													
All Students	School	85	15	100	0	92	8	100	0	47	53	100	0
	Division	27	70	97	3	25	72	97	3	11	73	83	17
	State	29	66	94	6	28	66	94	6	7	68	75	25
Female	School	84	16	100	0	89	11	100	0	47	53	100	0
	Division	31	67	98	2	27	70	97	3	11	75	86	14
	State	30	65	96	4	30	66	96	4	7	72	78	22
Male	School	85	15	100	0	95	5	100	0	46	54	100	0
	Division	23	72	95	5	22	74	96	4	10	70	81	19
	State	27	66	93	7	26	67	93	7	7	65	72	28
Black	School	82	18	100	0	<	<	<	<	17	83	100	0
	Division	19	77	96	4	12	83	96	4	3	72	75	25
	State	14	76	90	10	13	77	90	10	1	60	62	38
Hispanic	School	<	<	<	<	94	6	100	0	55	45	100	0
	Division	18	78	96	4	21	75	96	4	10	68	78	22
	State	19	73	92	8	18	74	92	8	3	64	67	33
White	School	84	16	100	0	92	8	100	0	48	52	100	0
	Division	29	68	97	3	28	69	97	3	13	73	86	14
	State	34	62	96	4	33	63	96	4	8	72	80	20
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	51	48	99	1	41	58	99	1	20	74	94	6
	State	56	43	98	2	54	44	98	2	22	70	92	8
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	3	72	75	25
Two or more races	School	-	-	-	-	<	<	<	<	48	52	100	0
	Division	-	-	-	-	28	71	99	1	10	75	85	15
	State	-	-	-	-	31	65	96	4	8	71	78	22
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	5	81	86	14	5	75	80	20	0	51	52	48
	State	8	73	81	19	7	74	80	20	1	43	43	57
Economically Disadvantaged	School	<	<	<	<	100	0	100	0	20	80	100	0
	Division	14	81	94	6	11	83	94	6	4	66	70	30
	State	16	75	90	10	15	75	90	10	2	60	61	39
<b>Geometry High School</b>													
All Students	School	93	7	100	0	84	16	100	0	81	19	100	0
	Division	22	68	90	10	24	67	92	8	9	68	77	23
	State	23	65	88	12	22	64	87	13	9	64	74	26
Female	School	<	<	<	<	80	20	100	0	83	17	100	0
	Division	20	69	90	10	26	66	91	9	9	70	78	22
	State	22	66	87	13	22	65	86	14	9	65	74	26

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	School	<	<	<	<	87	13	100	0	80	20	100	0
	Division	25	67	91	9	23	69	92	8	9	67	76	24
	State	24	65	89	11	22	64	87	13	9	64	73	27
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	11	71	81	19	-	-	-	-	2	63	65	35
	State	7	69	76	24	-	-	-	-	2	52	54	46
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	14	73	87	13	20	70	90	10	5	67	72	28
	State	13	68	81	19	15	66	81	19	5	61	66	34
White	School	91	9	100	0	79	21	100	0	83	17	100	0
	Division	26	67	93	7	27	67	94	6	11	70	81	19
	State	28	65	93	7	27	65	92	8	11	71	81	19
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	37	58	95	5	37	55	92	8	23	61	84	16
	State	46	49	94	6	46	48	95	5	28	61	89	11
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	32	61	93	7	10	70	80	20
	State	-	-	-	-	25	66	91	9	11	67	77	23
Economically Disadvantaged	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	12	69	81	19	-	-	-	-	3	57	60	40
	State	11	68	79	21	-	-	-	-	3	56	58	42
<b>United States History from 1865 to Present</b>											<b>Content Specific</b>		
All Students	School	70	27	98	2	62	33	95	5	51	42	93	7
	Division	55	39	94	6	40	48	88	12	37	49	86	14
	State	52	40	91	9	33	51	85	15	34	49	84	16
Female	School	69	30	99	1	59	34	93	7	44	46	90	10
	Division	53	41	94	6	36	51	87	13	32	53	85	15
	State	48	43	91	9	29	54	83	17	30	52	82	18
Male	School	71	25	96	4	64	32	96	4	58	38	95	5
	Division	56	37	94	6	44	45	89	11	42	46	87	13
	State	56	36	92	8	37	49	86	14	38	47	85	15
Black	School	48	45	93	7	54	35	89	11	39	49	88	12
	Division	37	53	90	10	27	52	79	21	27	54	80	20
	State	35	50	85	15	18	57	74	26	18	54	72	28
Hispanic	School	57	43	100	0	51	36	86	14	44	51	96	4
	Division	43	48	91	9	36	51	87	13	28	54	82	18
	State	37	48	85	15	22	56	78	22	24	53	77	23
White	School	78	21	99	1	66	31	97	3	55	39	94	6
	Division	62	34	96	4	46	45	91	9	43	46	89	11
	State	59	35	94	6	40	49	89	11	41	48	89	11
Asian	School	57	36	93	7	<	<	<	<	<	<	<	<
	Division	71	24	95	5	49	36	85	15	45	45	89	11
	State	69	27	96	4	53	42	94	6	56	37	94	6
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	27	45	73	27	30	70	100	0
	State	51	41	92	8	25	59	85	15	25	56	81	19
Two or more races	School	-	-	-	-	57	43	100	0	67	20	87	13
	Division	-	-	-	-	31	60	91	9	36	49	85	15
	State	-	-	-	-	36	52	88	12	36	51	87	13
Students with Disabilities	School	38	50	88	12	27	55	82	18	25	40	65	35
	Division	22	52	74	26	12	42	54	46	9	43	52	48
	State	27	48	75	25	12	47	59	41	12	44	57	43
Economically Disadvantaged	School	51	39	90	10	44	40	84	16	23	47	70	30
	Division	35	53	88	12	21	56	77	23	17	54	71	29
	State	33	51	84	16	17	56	73	27	18	54	72	28
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	34	53	87	13	14	62	76	24	25	52	77	23
	State	34	48	82	18	18	54	73	27	19	53	72	28
<b>Civics and Economics</b>											<b>Content Specific</b>		
All Students	School	37	54	91	9	36	52	88	12	45	46	91	9
	Division	28	55	82	18	25	56	82	18	28	56	84	16

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	State	35	51	<b>86</b>	14	29	55	<b>84</b>	16	30	55	<b>84</b>	16
	School	38	50	<b>88</b>	12	37	54	<b>91</b>	9	43	47	<b>90</b>	10
	Division	27	55	<b>82</b>	18	25	58	<b>83</b>	17	27	57	<b>85</b>	15
Male	State	33	53	<b>86</b>	14	28	56	<b>84</b>	16	28	56	<b>84</b>	16
	School	36	58	<b>94</b>	6	35	51	<b>86</b>	14	47	46	<b>93</b>	7
	Division	28	54	<b>82</b>	18	26	55	<b>81</b>	19	28	56	<b>84</b>	16
Black	State	37	48	<b>85</b>	15	31	53	<b>84</b>	16	31	53	<b>84</b>	16
	School	27	62	<b>88</b>	12	19	55	<b>74</b>	26	45	38	<b>83</b>	18
	Division	14	59	<b>73</b>	27	12	59	<b>71</b>	29	17	54	<b>71</b>	29
Hispanic	State	19	57	<b>76</b>	24	14	60	<b>73</b>	27	14	59	<b>73</b>	27
	School	20	70	<b>90</b>	10	33	52	<b>86</b>	14	39	47	<b>85</b>	15
	Division	18	46	<b>64</b>	36	17	56	<b>73</b>	27	22	59	<b>81</b>	19
White	State	22	54	<b>76</b>	24	18	59	<b>77</b>	23	19	59	<b>78</b>	22
	School	39	53	<b>92</b>	8	43	50	<b>93</b>	7	47	47	<b>94</b>	6
	Division	32	55	<b>88</b>	12	32	55	<b>86</b>	14	33	56	<b>89</b>	11
Asian	State	42	48	<b>90</b>	10	36	53	<b>88</b>	12	36	53	<b>89</b>	11
	School	79	7	<b>86</b>	14	19	75	<b>94</b>	6	40	50	<b>90</b>	10
	Division	44	43	<b>87</b>	13	28	59	<b>86</b>	14	33	54	<b>87</b>	13
American Indian	State	53	40	<b>93</b>	7	48	46	<b>94</b>	6	52	43	<b>94</b>	6
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	23	31	<b>54</b>	46
Two or more races	State	33	52	<b>85</b>	15	-	-	-	-	24	59	<b>83</b>	17
	School	-	-	-	-	28	56	<b>84</b>	16	44	50	<b>94</b>	6
	Division	-	-	-	-	23	65	<b>87</b>	13	24	64	<b>88</b>	12
Students with Disabilities	State	-	-	-	-	34	55	<b>88</b>	12	33	55	<b>88</b>	12
	School	8	65	<b>73</b>	27	11	42	<b>53</b>	47	14	21	<b>36</b>	64
	Division	4	44	<b>48</b>	52	6	35	<b>41</b>	59	7	36	<b>43</b>	57
Economically Disadvantaged	State	15	48	<b>63</b>	37	10	45	<b>55</b>	45	9	44	<b>54</b>	46
	School	19	58	<b>77</b>	23	22	54	<b>76</b>	24	15	56	<b>71</b>	29
	Division	12	50	<b>62</b>	38	11	53	<b>64</b>	36	10	60	<b>70</b>	30
Limited English Proficient	State	19	56	<b>74</b>	26	13	59	<b>72</b>	28	14	59	<b>73</b>	27
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	5	27	<b>32</b>	68	8	51	<b>59</b>	41	15	55	<b>71</b>	29
	State	20	52	<b>72</b>	28	14	57	<b>71</b>	29	16	56	<b>72</b>	28
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

## Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
	-	-	-		-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

## Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
	-	-	-	-	-	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available								



## Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2009-2010	2010-2011	2011-2012
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2009-2010	Count 2010-2011	2011-2012
NOCTI Assessments	School	*	*	*
	Division	230	314	45
	State	4254	4664	4250
State Licensures	School	*	*	*
	Division	42	53	14
	State	739	880	707
Industry Certification	School	*	*	*
	Division	654	1390	659
	State	24064	28586	32582
Workplace Readiness	School		*	*
	Division	-	0	869
	State	-	2589	13653
Total Credentials Earned	School	*	*	*
	Division	926	1757	1587
	State	29057	36719	51192
Students Earning One or More Credentials	School	*	*	*
	Division	771	1533	1477
	State	24255	30613	42218
CTE Completers	School	*	*	*
	Division	936	1127	1084
	State	39708	41329	41677
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2009-2010	2010-2011	2011-2012
<b>School</b>			
This school	0	0	0
<b>Division</b>			
All Schools	3	1	1
Low Poverty	2	1	1
<b>State</b>			
All Schools	1	1	2
High Poverty	2	1	3
Low Poverty	1	0	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2009-2010	2010-2011	2011-2012
<b>School</b>			
Provisional	3	3	1
Provisional Special Education	3	3	1
<b>Division</b>			
Provisional	9	5	3
Provisional Special Education	1	1	1
<b>State</b>			
Provisional	5	4	4
Provisional Special Education	2	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2009-2010	2010-2011	2011-2012
<b>School</b>			
Bachelor's Degree	49	46	51
Master's Degree	50	53	48
Doctoral Degree	1	1	1
<b>Division</b>			
Bachelor's Degree	42	42	42
Master's Degree	56	55	55
Doctoral Degree	1	1	0
<b>State</b>			
Bachelor's Degree	42	42	43
Master's Degree	55	55	55
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2009-2010	2010-2011	2011-2012
Weapons Offenses	3	0	0
Offenses Against Student	13	6	6
Offenses Against Staff	0	0	1
Other Offenses Against Persons	68	79	16
Alcohol, Tobacco, and Other Drug Offenses	1	0	8
Property Offenses	9	9	16
Disorderly or Disruptive Behavior Offenses	56	58	40
Technology Offenses	35	28	12
All Other Offenses	6	17	26
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			